





TEACHER'S PROFESSIONAL DEVELOPMENT: CLIMATECHANGEEDUCATION 100

3 FEBRUARY 2023 SSTP IPOH, JABATAN PENDIDIKAN NEGERI PERAK

In collaboration with:

KEMENTERIAN PENDIDIKAN JABATAN PENDIDIKAN NEGERI PERA



INTRODUCTION TO CLIMATE CHANGE EDUCATION MODULE

Thirty-five Perak teachers receive Climate Change Educator certification under the Eco-Schools Programme. Green Growth Asia Foundation (MGTC), Perak State Ministry of Education (JPN Perak), MB Inc Perak, Malaysian Green Technology And Climate Change Corporation (MGTC) and Language Works have partnered to offer the first certified course for teachers on climate change in Malaysia. This programme aims to train and build the technical capacity of prospective educators on sustainability efforts in schools.























2 INTRODUCTION TO THE SUSTAINABLE DEVELOPMENT GOALS (SDGS)











The second day began with an introduction to the SDGs, introducing teachers to Module 1, SDG: Working Towards Sustainable Schools, in a few sessions. Brian Cracknell, Master Class Trainer and founder of Language Works, and Dr. Rahmat Shazi led the course with a wealth of knowledge that was different and full of information.











During this day they were introduced to SDGs, they learned about Game4Sustainability, the integration of SDGs and ESD and the most interesting thing is that they also learned about UNESCO Sustainable School.









GREENHOUSE EFFECT AND CLIMATE CHANGE













It's Day 3 of the Teacher Training: Climate Change Education (CCE) Course in Perak, where teachers are learning to integrate CCE into the classroom. The "colour, symbol, image" strategy presented in this lesson is a useful way to help students process the emotions that arise when they learn about the devastating (and yes, terrifying!) impacts of climate change.















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INTRODUCTION TO IPCC





Brian Cracknell has developed several lesson plans to support teachers who want to bring climate change issues into their classrooms.

Through several activities and games in this course, conversations are encouraged that promote global awareness, critical thinking, and creative problem solving.















Teachers were explained Module 3 on climate change and sustainable development, which is divided into several sections: waste and food waste, and sustainable procurement. Today's lesson ends with a theatre scene in Session 3, Teachers in Action: Classroom Simulation.









5 CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT & TEACHERS IN ACTION: CLASSROOM SIMULATION



The journey to individual climate action begins now! A complete 5-day course of classroom training of theory and practical sessions designed in line with the #GlobalAction-Program (GAP) and the Teaching and Learning for a Sustainable Future (#TLSF) program on Education for Sustainable Development (ESD), participants will be given the instruments and comprehensive knowledge through GGAF & Eco-Schools Malaysia reskilling and upskilling sessions.







































Let's take
responsibility to
reduce the effect of
climate change

-MOHD HARITH BIN ZOLKAFLI--SK LENGGONG-

















Climate change?
Sedar sebelum
tenat,
ubah sebelum
terlambat
sayang bumi
kita!!

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-NOOR FARAHIN FAIRUZ BINTI MOHAMMAD FIRUZ--SK SIMPANG PULAI-







At present, we are stealing the future, selling it in the present and calling it gross domestic product.



-MOHD FIRDAUS BIN MOHD JAMIL--SK TANJUNG BELANJA-



Rainwater Harvesting, Do it now! Save Earth.



-HAKIM MAT SOPIAN BIN HARON--SK SERI LANGKAP-























